

# GRADUATE AND ONLINE BACHELOR'S DEGREES

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Welcome to the CUI Online Catalog.

Concordia is a Lutheran university which seeks to develop wise, honorable and cultivated citizens through the liberal arts and professional studies. We are dedicated to the Great Commission of Jesus Christ to share the Gospel, and we encourage and equip our students to give witness to the love of Christ in word and deed on campus, in the local community and throughout the world.

The theme chosen by this year's senior class is "Love Bears All Things," from 1 Corinthians 13:6: "Love bears all things, believes all things, hopes all things, endures all things." This verse reminds us of God's perfect love toward us through His Son, Jesus Christ and encourages us to act toward others in a Christ-like manner. We know that we have a kind and utterly dependable God who promises to be that constant and loving presence in our lives throughout this school year.

We invite you to use this catalog to learn more about what a Concordia education has to offer and then to consider becoming a part of the Concordia family, a family whose members know God's love and strive to reflect that love in interactions with others.

Kurt J. Krueger, PhD  
President Concordia University Irvine

## Mission Statement

Concordia University Irvine, guided by the Great Commission of Christ Jesus and the Lutheran Confessions, empowers students through the liberal arts and professional studies for lives of learning, service, and leadership.

## Vision Statement

Concordia University Irvine (CUI) will be among the finest, distinctively Lutheran liberal arts universities in America, preparing wise, honorable, cultivated citizens, informed by the Gospel of Jesus Christ, for the Church and the world.

## Academic Enterprise

CUI is achieving a national reputation for academic excellence by bringing a distinctively Lutheran perspective on faith and learning to Christian higher education, offering strong liberal arts and professional programs in an environment that prizes rigorous teaching, scholarship, and service.

## Institutional Identity

CUI affirms its identity as a Lutheran, Christian liberal arts university which is guided by the Great Commission of Christ Jesus and the Lutheran Confessions. The entire university community—faculty, staff, regents, trustees, students, donors—embraces and lives out this identity.

External audiences will recognize this identity, as demonstrated in the university's decisions and actions.

## Student Experience

CUI seeks all academically qualified students who are willing to engage with its mission, supporting each student through transformative

educational experiences that help them discover or solidify their vocations.

## Institutional Operations

CUI is developing and implementing a plan for growth on campus, off campus, and online that empowers it to compete in an increasingly challenging educational market while maintaining fiscal stability, sustainability, transparency, and commitment to mission and identity.

## Forty-second Academic Year 2017 - 2018

The Concordia University Board of Regents operates Concordia University as an institution of higher education.

The statements made in this General Catalog constitute official policies of Concordia University. These policies are subject to change by the president, the Board of Regents, and the faculty. Publications which reflect additional policies include the university's student handbook/Code of Conduct, policy manual, and the schedule of classes. Students are expected to confer with their academic advisor for precise information concerning academic programs.

Concordia University Irvine is an educational institution controlled by the Lutheran Church—Missouri Synod that takes seriously anti-discrimination provisions under federal and state law, and is committed to providing a learning and living environment that promotes student safety, transparency, personal integrity, civility and mutual respect.

Concordia University Irvine does not discriminate on the basis of disability, age, race, color, gender, gender-identity, sexual orientation, national and ethnic origin or any other protected class in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other university-administered programs, except to the extent that religious freedom exemptions apply.

Concordia University Irvine has not applied for the regulatory exemption under Title IX, 34 C.F.R. section 106.12, but the Title IX statutory exemption provided by Congress, see 20 U.S.C. section 1681(a)(3), is self-executing. As an educational institution that is controlled by a religious organization, Concordia University Irvine is entitled to that statutory exemption to the extent the application of Title IX is not consistent with the institution's religious tenets.

Concordia University Irvine is exempted by the state from California Education Code 66270, to the extent the application of California Education Code 66270 is not consistent with the institution's religious tenets. The exemption may apply to, but is not limited to, requirements as expressed in University policies, including policies found in the Student Code of Conduct, the Housing Handbook, the Student Handbook, the Student-Athlete Handbook, the Employee Handbook and the Employee Student Handbook. Concordia University Irvine retains all rights afforded to us under federal law and the laws of the State of California.

Correspondence regarding these policies should be addressed to:

Office of the Provost  
Concordia University  
1530 Concordia West  
Irvine, CA 92612

Concordia University Irvine, is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to

136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

An individual may contact the Bureau for private Postsecondary Education for review of a complaint. The bureau may be contacted at 2535 Capital Oaks Drive, Suite 400, Sacramento CA 95833.

## Concordia University Catalog Contract Disclaimer

Concordia University has established certain academic requirements which must be met before a degree is granted. This catalog summarizes the total requirements which the student must presently meet before academically qualifying for a degree from Concordia University. Advisors, program directors, and deans are available to help the student understand and arrange to meet these requirements, but the advisors, program directors, and deans are not responsible for ensuring that the student fulfills them.

In addition, this catalog and the requirements listed in it for any given degree do not constitute a contract of promise by Concordia University to award the degree upon completion of those requirements by the student. Courses, programs, and requirements described in this catalog for the award of a degree may be suspended, deleted, restricted, supplemented, or otherwise changed in any manner at any time at the sole discretion of the university and its Board of Regents.

Direct correspondence to departments listed in the information directory.

## Outcomes

### Graduate Learning Outcomes

Concordia University graduates will be able to demonstrate the following:

#### Scholarly Research

- Generate scholarly research on problems and issues in their field of study.

#### Integrated Learning

- Integrate knowledge and skills from current research, scholarship, and/or techniques in their field with other disciplines.

#### Ethical Leadership

- Apply standards of ethics informed by Christian teachings as they fulfill their vocations as leaders within society.

#### Effective Communication

- Elucidate disciplinary knowledge and findings in professional and academic contexts through written, oral, and digital media.

#### Reflective Practice

- Balance evidence-based decision making, logical thinking, and consideration of human potential to take appropriate actions that advance their field.

#### Community Engagement

- Assess and develop cogent positions on significant issues in their field to respond to diverse needs in their respective communities.

## Degrees

### Undergraduate Degrees

#### Online Bachelor's Degrees (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/professional-studies/adult-degree-programs/#text>)

Business Administration and Leadership

Healthcare Management

Liberal Arts

Nonprofit Leadership

Organizational Psychology

#### Nursing Degrees (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/professional-studies/nursing-degrees>)

Accelerated Bachelor of Science in Nursing (ABSN)

Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

Master of Science in Nursing (MSN)

### Graduate Degrees

#### Christ College (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/christ-college>)

Master of Arts in Theology

- Theology and Culture
- Theology in Research
- Christian Education Leadership
- Youth Ministry

#### School of Business (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/business/#text>)

Master of Arts in Business Administration (MBA)

#### School of Education (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/education>)

Master of Education (MEd)

Master of Arts in Education (MAEd)

Doctor of Education (EdD)

#### School of Professional Studies (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/professional-studies/masters-degrees/#text>)

Master of Arts in Coaching and Athletics Administration (MCAA)

Master of Arts in Counseling

Master of Arts in International Studies: China (MAIS)

- Business
- Development
- Education

Master of Arts in International Studies and Master of Business Administration (MAIS / MBA)

Master of Arts in Organizational Leadership

Master of Healthcare Management (MHA)

Master of Science in Coaching and Athletics Administration (MSAA)

Master of Science in Nursing (MSN)