

GRADUATE, ONLINE BACHELOR'S DEGREES, NURSING, CERTIFICATES

Welcome to the CUI Online Catalog.

Concordia is a Lutheran university that develops wise, honorable and cultivated citizens through the liberal arts and professional studies. We do this by dedicating ourselves to the holistic formation of students, whether undergraduate or graduate. We educate the mind, body, heart, and soul. The formation of the mind takes place in the academic classroom, labs, and wherever our students are engaged in the academic enterprise. The cultivation of the body happens on the athletic fields, gymnasium, intramurals, or on a lone trail. The cultivation of the heart and soul is what makes us a community of faith. As a Lutheran community, we are dedicated to sharing the gospel with all in accordance with Jesus Christ's Great Commission. We encourage and equip our students to think deeply about their own spiritual lives and the cultivation of their soul by witnessing to the love of Christ. Then we ask them to turn their hearts outwards to others, whether they are classmates on campus, in an online classroom, in the local community, or throughout the world.

Our theme for this year chosen by the senior class is 'Above All' from Matthew 6:33: 'But seek first the kingdom of God and his righteousness, and all these things will be added to you.' How does the theme 'Above All' derive from this verse. It is rooted in the Greek words behind the English translation, 'Seek first.' While the word 'first' can connote a time aspect, as in first, second, third, it can also convey a sense of quality, as in 'Seek as a first priority' or 'Seek above every other thing the Kingdom of God.' Thus, the theme for this year emphasizes Jesus' imperative to seek the Kingdom of God 'Above All'!

We invite you to use this catalog to learn more about what a Concordia education has to offer and then to consider becoming a part of the Concordia family, a family whose members know God's love and strive to reflect that love in interactions with others.

Michael A. Thomas, PhD
President

Mission Statement

Concordia University Irvine, guided by the Great Commission of Christ Jesus and the Lutheran Confessions, empowers students through the liberal arts and professional studies for lives of learning, service, and leadership.

Vision Statement

Concordia University Irvine (CUI) will be among the finest, distinctively Lutheran liberal arts universities in America, preparing wise, honorable, cultivated citizens, informed by the Gospel of Jesus Christ, for the Church and the world.

Academic Enterprise

CUI is achieving a national reputation for academic excellence by bringing a distinctively Lutheran perspective on faith and learning to Christian higher education, offering strong liberal arts and professional programs in an environment that prizes rigorous teaching, scholarship, and service.

Accreditation

Concordia University is accredited by the [Western Association of Schools and Colleges](http://www.wascsenior.org/) (http://www.wascsenior.org/) Senior College and Accrediting Commission (WSCUC) at:

985 Atlantic Ave.
Suite 100
Alameda, CA 94501
(510) 748-9001

Students and other interested parties may review accreditation documents by making a request to the Office of the Provost.

Institutional Identity

CUI affirms its identity as a Lutheran, Christian liberal arts university which is guided by the Great Commission of Christ Jesus and the Lutheran Confessions. The entire university community—faculty, staff, regents, trustees, students, donors—embraces and lives out this identity.

External audiences will recognize this identity, as demonstrated in the university's decisions and actions.

Institutional Operations

CUI is developing and implementing a plan for growth on campus, off campus, and online that empowers it to compete in an increasingly challenging educational market while maintaining fiscal stability, sustainability, transparency, and commitment to mission and identity.

Student Experience

CUI seeks all academically qualified students who are willing to engage with its mission, supporting each student through transformative educational experiences that help them discover or solidify their vocations.

Forty-fifth Academic Year 2020 - 2021

The Concordia University Board of Regents operates Concordia University as an institution of higher education.

The statements made in this General Catalog constitute official policies of Concordia University. These policies are subject to change by the president, the Board of Regents, and the faculty. Students are expected to confer with their academic advisor for precise information concerning academic programs.

Concordia University Irvine is an educational institution controlled by the Lutheran Church—Missouri Synod that takes seriously anti-discrimination provisions under federal and state law, and is committed to providing a learning and living environment that promotes student safety, transparency, personal integrity, civility and mutual respect.

Concordia University Irvine does not discriminate on the basis of disability, age, race, color, gender, gender-identity, sexual orientation, national and ethnic origin or any other protected class in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other university-administered programs, except to the extent that religious freedom exemptions apply.

Concordia University Irvine has not applied for the regulatory exemption under Title IX, 34 C.F.R. section 106.12, but the Title IX statutory exemption provided by Congress, see 20 U.S.C. section 1681(a)(3), is self-executing. As an educational institution that is controlled by a religious organization, Concordia University Irvine is entitled to that statutory

exemption to the extent the application of Title IX is not consistent with the institution's religious tenets.

Concordia University Irvine is exempted by the state from California Education Code 66270, to the extent the application of California Education Code 66270 is not consistent with the institution's religious tenets. The exemption may apply to, but is not limited to, requirements as expressed in University policies, including policies found in the Student Code of Conduct, the Housing Handbook, the Student Handbook, the Student-Athlete Handbook, the Employee Handbook and the Employee Student Handbook. Concordia University Irvine retains all rights afforded to us under federal law and the laws of the State of California.

Correspondence regarding these policies should be addressed to:

Office of the Provost
Concordia University
1530 Concordia West
Irvine, CA 92612
(949) 854-8002

An individual may contact the Bureau for private Postsecondary Education for review of a complaint. The bureau may be contacted at:

2535 Capital Oaks Drive, Suite 400
Sacramento CA 95833

Concordia University Catalog Contract Disclaimer

Concordia University has established certain academic requirements which must be met before a degree is granted. This catalog summarizes the total requirements which the student must presently meet before academically qualifying for a degree from Concordia University. Advisors, program directors, and deans are available to help the student understand and arrange to meet these requirements, but the advisors, program directors, and deans are not responsible for ensuring that the student fulfills them.

In addition, this catalog and the requirements listed in it for any given degree do not constitute a contract of promise by Concordia University to award the degree upon completion of those requirements by the student. Courses, programs, and requirements described in this catalog for the award of a degree may be suspended, deleted, restricted, supplemented, or otherwise changed in any manner at any time at the sole discretion of the university and its Board of Regents.

Direct correspondence to departments listed in the information directory.

Graduate Learning Outcomes

Concordia University graduates will be able to demonstrate the following:

Scholarly Research

- Generate scholarly research on problems and issues in their field of study.

Integrated Learning

- Integrate knowledge and skills from current research, scholarship, and/or techniques in their field with other disciplines.

Ethical Leadership

- Apply standards of ethics informed by Christian teachings as they fulfill their vocations as leaders within society.

Effective Communication

- Elucidate disciplinary knowledge and findings in professional and academic contexts through written, oral, and digital media.

Reflective Practice

- Balance Christian perspectives, evidence-based decision making, logical thinking, and consideration of human potential to take appropriate actions that advance their field.

Community Engagement

- Assess and develop cogent positions on significant issues in their field to respond to diverse needs in their respective communities.

Online Bachelor Degrees

Christ College (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/christ-college/OBD/>)

Christian Education Leadership

School of Business (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/business/#text>)

Business Administration and Leadership

School of Professional Studies (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/professional-studies/adult-degree-programs/#text>)

Healthcare Management

Leadership Studies

Organizational Psychology

Nursing Degrees (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/professional-studies/nursing-degrees/>)

Accelerated Bachelor of Science in Nursing (ABSN)

Master of Science in Nursing (MSN)

Graduate Degrees

Christ College (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/christ-college/>)

Master of Arts in Church Leadership

Master of Arts in Theology

School of Business (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/business/#text>)

Master of Arts in Business Administration (MBA)

School of Education (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/education/>)

Master of Education (MEd)

Master of Arts in Education (MAED)

Doctor of Education (EdD)

School of Professional Studies (<http://catalog.cui.edu/adult-graduate-non-traditional-degrees/professional-studies/masters-degrees/#text>)

Master of Arts in Coaching and Athletics Administration (MCAA)

Master of Arts in Counseling

Master of Arts in Executive Coaching and Consultation

Master of Arts in International Studies

Master of Arts in Organizational Leadership

Master of Healthcare Management (MHA)

Master of Public Health (MPH)

Master of Science in Coaching and Exercise Sciences (MSCE)

Master of Science in Nursing (MSN)

Doctor of Philosophy (PhD)