

# ED LEADERSHIP: EDUCATIONAL ADMINISTRATION (EDEA)

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## **EDEA 703 Technology in a Systems Approach to Leadership 3 Units**

This course will provide students opportunities to learn and to utilize technology for pursuit of information, providing transformational instruction, communicating effectively with all stakeholders, and fostering an organizational culture that embraces technology toward ongoing improvement. The course covers a wide spectrum of available technological resources to help leaders better understand student achievement as well as contextual factors (ex. school climate, parent satisfaction, teacher satisfaction) in schools. Specific emphasis will be given to exploration of potential applications of technological resources in a current organizational setting for becoming an integral component of leadership and school culture, performance monitoring, and enhancing learning options for students and staff members.

## **EDEA 704 Strategic Human Resource Management and Development 3 Units**

This course will provide students with the knowledge and skills to effectively manage human resources in a sustainable way that supports learning for all students, fosters a professional work environment, upholds contractual agreements, and develops employee capacity fairly and ethically. Specific emphasis will be focused upon promoting a learning organization through effective and collaborative performance reviews, legal compliance, and strategic placement of resources to maximize organizational effectiveness toward student learning.

## **EDEA 705 Sustained Fiscal Leadership for Organizational Effectiveness 3 Units**

This course provides students with an overview of successful fiscal leadership in schools by surveying the dynamic landscape of school funding from federal, state, and local levels. This course will provide students with abilities to effectively lead safe, efficient, and effective organizations through meaningful and compliant fiscal management of organizational components, operations, and resources. Specific emphasis will be given to the study of the major responsibilities of a fiscal leader and the utilization of resources in effective and transformative ways.

## **EDEA 752 Mixed Research Methods for Educational Leaders 3 Units**

This course provides students with an exposure and skill development in the use of mixed methods, both qualitative and quantitative, for the study of educational research. Students will learn and understand the theoretical underpinnings of mixed methods and the application of these methods for effective leadership in dynamic global settings. The course approaches conducting research and the understanding of research as a key competency for those who will successfully lead schools and organizations in the 21st century. Special attention is given to design of research questions, problem and purpose statements, variables, constructs and sampling. This course also prepares students to craft and answer important educational questions using mixed methods.

## **EDEA 753 Qualitative Design and Analysis for Educational Leaders 3 Units**

This course develops students skill set in the use of qualitative methods for the study of educational research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership of schools and school districts. The course covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.