**EDUCATION: SPECIALIST CREDENTIAL (EDSP)**

**EDUC 200**  The Teacher and Technology   1 Unit  
Students are introduced to five educational technology themes represented in the California Teaching Performance Expectations. Knowledge, skills and resources introduced in this course are applied throughout the Teacher Credential Program courses and will ultimately prepare candidates in their professional practice to facilitate learning as best enabled and supported by technology. Recommended concurrent enrollment with EDUC 204/EDSP 204. Prerequisites: Certificate of clearance; for undergraduates, must be taken before 400-level courses.

**EDSP 204**  Introduction to Teaching Diverse Populations   2 Units  
This course will present the historical and philosophical foundations of teaching in California schools through the broad examination of the California Teaching Performance Expectations (TPEs). Through course activities students will develop awareness of the TPEs. Students are required to participate in 20 hours of fieldwork observation. Through these observations students will recognize the range of service delivery options for diverse populations of pupils. All fieldwork assignments are university assigned. Students are required to complete the observations during k-12 public school hours. Students must arrange their own transportation to the school site. Minimum grade of B- is required for those students applying to the School of Education. Prerequisites: Certificate of clearance; current TB (tuberculosis) test.

**EDSP 301**  Typical and Atypical Development of Diverse Learners   3 Units  
This course will present the major concepts, principles, theories, research, and applications related to the typical and atypical cognitive, social, emotional, physical, and moral development of children and adolescent pupils in inclusive classrooms. Students will learn the major concepts, principles, and research associated with human learning, achievement, motivation, conduct, and attitude as they examine the characteristics of exceptional persons with mild to moderate disabilities.

**EDSP 501**  Planning and Assessment for Inclusive Classrooms   3 Units  
Students will learn a variety of approaches to planning, managing, delivering, and assessing instruction in inclusive classrooms in this course as they examine both formal and informal assessments of students including curriculum-based assessment. Students will learn and apply principles and strategies of differentiated instruction to assessment and instructional planning for diverse students. Corequisites: EDSP 204 and EDSP 301. Prerequisite: Admission to the teacher education program.

**EDSP 502**  Creating Positive and Inclusive Learning Environments   3 Units  
This course will examine classroom management strategies for the inclusive classroom including development of the Individual Educational Program (IEP)/Individualized Family Service Plan (IFSP) processes, legal requirements, and responsibilities along with the effects of a pupil's health and safety have on learning. Students will learn skills for communicating, collaborating, and working with families, supporting professionals, and school personnel. Prerequisites: Admission to the teacher education program; EDSP 204 (concurrent enrollment allowed) and EDSP 301 (concurrent enrollment allowed).

**EDSP 525**  Advanced Curriculum Methods for Special Populations   3 Units  
Students will learn to teach mathematics, problem solving, and reasoning skills to students with high-incidence disabilities PK-12. This course will focus on California Academic Mathematics Standards, research-based instruction, high-stakes assessment, functional mathematics, and problem solving with an emphasis on the effects of disabilities on mathematics achievement as well as examine other content areas and curriculum integration. Corequisites: EDSP 526 and EDSP 580. Prerequisites: EDSP 501 and EDSP 502 and EDSP 551.

**EDSP 526**  Case Management, Assessment and Collaboration   3 Units  
Students will focus on the multiple facets of the K-12 Educational Specialist’s role in terms of caseload management; assessment; Individual Educational Program (IEP); Individualized Family Service Plans (IFSP) and transition plan development; collaboration and consultation with families, teachers, administrators, allied professionals, and supervising support personnel. Corequisites: EDSP 525 and EDSP 580. Prerequisites: EDSP 501 and EDSP 502 and EDSP 551.

**EDSP 551**  Language and Culture   3 Units  
This course will address the impact of culture, language, socio-economic status, religion, gender, and disability on education of elementary and secondary students. Students will examine theories of first and second language acquisition, learn effective strategies for teaching English learners, and examine their professional and legal responsibilities as teachers in California schools. Prerequisites: Admission to the teacher education program; EDSP 501 (concurrent enrollment allowed).

**EDSP 560**  Literacy Instruction in Diverse Classrooms   4 Units  
This course will focus on preparing the education specialist to teach reading and language arts to learners with mild to moderate disabilities as it follows the guidelines set forth by the California Commission of Teacher Credentialing (CCTC), the California Reading/Language Arts Frameworks and Standards, and the Reading Instruction Competence Assessment (RICA) Content Specifications. Corequisite: EDSP 580. Prerequisites: Admission to the teacher education program; EDSP 501 and EDSP 502 and EDSP 525 (concurrent enrollment allowed) and EDSP 526 (concurrent enrollment allowed) and EDSP 551.

**EDSP 580**  Teacher Performance Assessment (TPA) Practicum: Field Experience   1 Unit  
Teaching Performance Assessment (TPA) Practicum is a seminar course with 40 hours of field experience. Through field work, reflective practice and weekly seminars, candidates develop an understanding of the California TPA. Candidates will develop a deeper understanding of the “Plan, Teach & Assess, Reflect, Apply” teaching cycle and how to meet the needs of diverse learners. The field experience hours provides an opportunity to develop teaching skills in a classroom setting. This course is comprised of several components: weekly seminars, field experience, and self-evaluation of the California Teaching Performance Expectations. TPA Program and Field Experience Fee: $275. Corequisite: EDSP 560. Prerequisites: Admission to the teacher education program; EDSP 501 and EDSP 502 and EDSP 525 (concurrent enrollment allowed) and EDSP 526 (concurrent enrollment allowed) and EDSP 551.

**EDSP 580A**  Practicum: Field Experience II   1 Unit  
This course is for those who have met the requirements for EDUC 480/EDUC 580/EDSP 480/EDSP 580: TPA Practicum: Field Experience, but need an additional 20-40 hours of field work and field work assignments in a different educational setting to meet credential requirements. This would apply to students who are taking courses in two credential programs or who are adding a credential.
**EDSP 584  Student Teaching: Special Education  6 Units**

Students will participate in a semester of supervised student teaching leading to full responsibility for the provision of services for the mild to moderate educational specialist credential in diverse settings that represent the broad range of placements for serving pupils with mild to moderate disabilities. Students will complete their cumulative professional portfolio during this semester. Student Teaching Fee: $200. Prerequisites: completion of all credential coursework; full passage of the California Subject Examination for Teachers (CSET) or successful completion of a state-approved Single Subject Matter Preparation Program; and submission of all student teaching application forms prior to set deadlines. Prerequisites: Completion of all program courses; student teaching clearance; passing scores on the CSET (California Subject Examination for Teachers) examination; current certificate of clearance; current TB (tuberculosis) test.

**EDSP 585  CalTPA Field Experience Extension  0 Units**

The CalTPA Field Experience course consists of 40-80 hours of field experience in a university assigned placement, following student teaching. This course is only for candidates who were not able to complete the California Teaching Performance Assessment process during student teaching, and need an extended field experience placement to complete CalTPA. The placement will be in a K-12 setting that aligns with the candidate’s credential area. While completing their field experience hours, the candidate will implement the plan, teach, assess, and review process, as well as collect evidence of the teaching cycle. This experience and collection of evidence are essential elements of completing CalTPA. This course has a $100 Remediation/Placement fee. Candidates must pass the CalTPA within a semester to successfully pass this course. This course is offered as Pass/No Pass. Prerequisite: B- or better in EDSP 584.