

EDUCATION (EDU)

EDU 515 Instructional Leadership 3 Units

This course will provide students with an understanding of the organization, management, and leadership of schools as effective techniques for instructional leaders to teach concepts, skills, and values are presented and modeled along with specific techniques to guide, motivate, delegate, and build consensus.

EDU 520 Curriculum Design and Evaluation 3 Units

This course will provide students with an intensive study of pedagogical approaches and materials for teaching including state curriculum documents, the curricular recommendations of professional associations, recommendations that have emerged from recent educational research, and the recommendations of recent reform movements. Specific emphasis will be given to the study of alternative approaches to curriculum theory, design, practice, and evaluation.

EDU 524 Coping with Stress and Violence in Today's Classroom 3 Units

This course will address a variety of issues regarding stress and violence in children's lives as students discuss how the nature and content of culture are reflected in the symptoms and causes of stress and violence. Included in the discussion will be the role of schools and teachers, from preschool through high school, in providing support for children experiencing stress and/or violence and how teachers can provide assistance to the larger family structure through broadened knowledge of cultural stressors, use of age appropriate and culturally sensitive coping skills, and how they can serve as active agents of social change leading to advocacy for children.

EDU 542 School, Community and Diverse Family Structures 3 Units

This course will focus on equipping participants with skills that provide effective approaches in working with family and community members from culturally and social-economically diverse backgrounds within the larger political and social context of today's world. The student will explore the relationship of schools to other community agencies and investigate approaches to provide socio-educational services to children and their families.

EDU 547 Brain-Based Teaching and Learning 3 Units

This course is designed to provide experienced, credentialed teachers with the latest in psychological research findings that can be directly applied to the classroom including the functions and anatomy of the brain and multiple intelligences, bringing together the most accurate depiction of how the brain works with the experience and expertise of classroom teachers.

EDU 550 Education Discourse: Change and Reform 3 Units

This course will examine the historical, legal, social, political, ethical, and economic perspectives that have impacted schools in America as students examine the dynamics of curriculum change and the key role leaders play in creating a learning community. Opportunity will be provided for students to debate the problems and possible approaches in dealing with the issues confronting schools with an emphasis on the importance of involving communities in the life of a school. Persons and groups involved in establishing and developing educational policies and practices meeting the diverse need of the public will be explored.

EDU 580 Educational Research: Methods and Analysis 3 Units

This course will provide students with an examination of the field of educational research by exploring qualitative research models, analyzing research articles, and applying measurement and basic statistical techniques to problems of educational research. Each student will learn the essentials needed to carry out the entire research process and develop a collaborative research proposal that will guide the qualitative action research project.

EDU 586 Educational Technology 3 Units

This course equips teachers to be knowledgeable about educational technology and current tools available to further student engagement. Course activities are heavily influenced and directed by the standards of the International Society for Technology in Education (ISTE).

EDU 595 Developing Character and Ethics 3 Units

This course will incorporate the resources and skills necessary to integrate ethical themes and character development into a school setting. It will provide educators an arena in which to explore and develop their moral perspectives on the basis of generally accepted criteria. Focus will also be placed on putting into practice those skills and resources that integrate character themes and character development into their school setting.